

WELCOME TO P₂

Mrs Bettes, Miss Morrison & Mrs Littler

Mrs Kane & Mrs Boyd, Miss Dornan, Mrs Boyd & Mrs Tipping

(Friday)

(Mon, Tues, Wed) (Thurs & Fri)

GENERAL INFORMATION

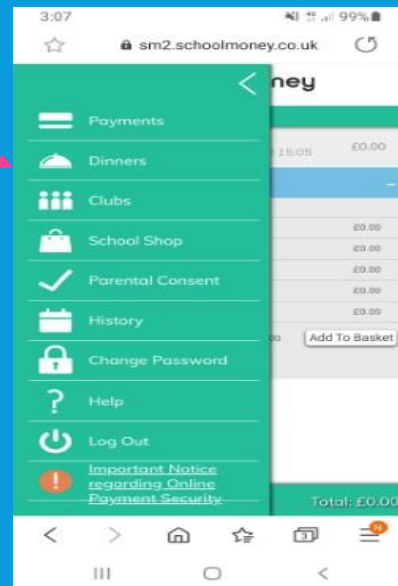


- ❖ School day is 8.50am – 2.05pm (Mon to Thurs) and 8.50am-1.30pm (Friday) – The staggered drop off between year groups is very important for parent social distancing measures. Please remember your mask while on the school grounds.
- ❖ PE Kit – PE shoes only at the minute.
- ❖ Snack – small piece of fruit or a plain biscuit in a **disposable wrapper/bag**. Everyone should bring a water bottle with a sports cap to school every day.
- ❖ Green School Book Bags - this is important for getting reading folders and homework folders to and from school.

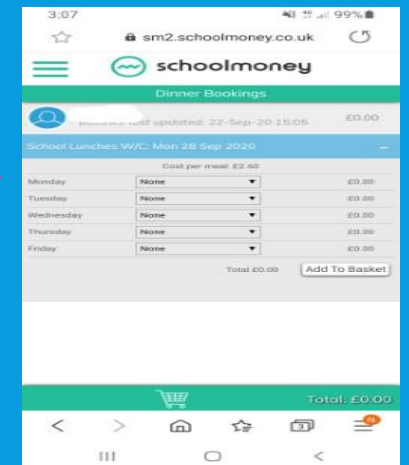
DINNER MONEY

- ❖ Dinner money – These are now booked on the SCHOOL MONEY SYSTEM. Please do this by midnight on Sunday night for the week ahead.
- ❖ If you cannot get logged on please email Mrs McKee and she will endeavour to help you.

- ❖ Select dinners days



then request meals on your chosen



THE RETURN TO SCHOOL

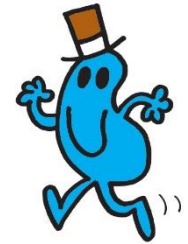
- ❖ We are very proud of how well the children have settled back into school life and school routines are settling into place.
- ❖ We can promise you we wash our hands A LOT!
- ❖ We have adapted planning so that resources are not shared between the 3 P2 rooms without a suitable amount of 'quarantine' time or cleaning between activities.
- ❖ We have also adapted our P2 'starting point' to take into consideration what they missed in P1.
- ❖ We are putting a lot of focus on children's 'Personal Development and Mutual Understanding' within our school day – this is to ensure that the children are not worrying about anything and if they are that they have strategies to deal with it. We are using a Yoga and Mindfulness programme to assist us in this. We have also worked hard during these early weeks to re-establish friendships.

WORLD AROUND US & PLAY BASED LEARNING – P₂ TOPICS

- ❖ Sharing stories
- ❖ Space – unfortunately there will be no trip this year ☹️
- ❖ Celebrations
- ❖ Toys
- ❖ Growing Things
- ❖ Pets and Vets
- ❖ Pirates
- ❖ Holidays
- ❖ We will also be outside for Outdoor Play and Forest School activities on a regular basis



THINKING SKILLS AND PERSONAL CAPABILITIES



5 Areas to develop

- Working with Others – Mr Happy
- Managing Information – Mr Good
- Being Creative – Little Miss Curious
- Thinking, Problem Solving and Decision Making – Mr Busy
- Self Management – Little Miss Wise

LITERACY READING



- ❖ Groups are picked up from P1 at this stage, but movement between groups (up or down) can be expected – Baseline assessments will place to see what children are capable of.
- ❖ READING – Instructions about this were sent on the separate newsletter. There will be 3 books per week. **READING FOLDERS MUST BE SENT TO SCHOOL EACH DAY SO THE NEXT BOOK CAN BE ADDED. THE BOOKS WILL ALL BE LEFT IN THE FOLDER UNTIL THURSDAY.**
- ❖ On Thursday an additional book will be sent via Seesaw.
- ❖ Phonics – Covered every day in P2 on new Jolly Phonics programme - initial sounds revisited and beginning to word build – segmenting and blending.
- ❖ High Frequency Words – not “sounding out” words – these are currently being taught to read, spelling may come later in P2, depending on progress.

LITERACY WRITING



- ❖ All children are encouraged to write independently, working at their level.
- ❖ Letter formation is important .
- ❖ Correct posture and pencil grip will greatly improve writing skills.
- ❖ Children in P2 will write for many different purposes – during both Play Based Learning and more formal class teaching.
- ❖ Phonetic spelling is acceptable, however we work towards children being able to write High Frequency Words independently and accurately as the year progresses.

LITERACY TALKING AND LISTENING



- ❖ Talking and Listening skills are monitored and assessed.
- ❖ Play and Tell, Read and Tell, Show and Tell are used throughout the year to improve these skills.
- ❖ Opportunities arise where they can share with peers, adults or the whole class.

NUMERACY



- ❖ Practical work makes up a lot of our Maths Group work
- ❖ Mental Maths is used every day
- ❖ The children are expected to work with the teacher, the classroom assistant and independently.
- ❖ Areas covered – Number, Measures, Handling data, Shape & Space, ICT
- ❖ Number formation/reversals are also important.

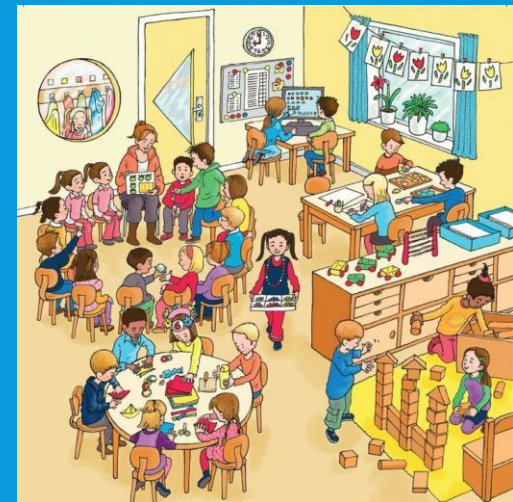
HOMework IN P₂



- ❖ Homework will come home on a Monday and should be returned to school on Thursday from Mon 20th September
- ❖ Homework will usually consist of a Literacy and a Numeracy task – these may be oral, practical or written tasks. – Please look after any resources sent home.
- ❖ Oral and practical tasks are as important as written tasks.
- ❖ Tasks will always be explained to the children before being sent home and will be appropriate for the level your child is working at.
- ❖ Please spend 20-30 minutes (maximum!) each night on homework (including reading) – if you cannot complete tasks in this time please send a message to your teacher on Seesaw.

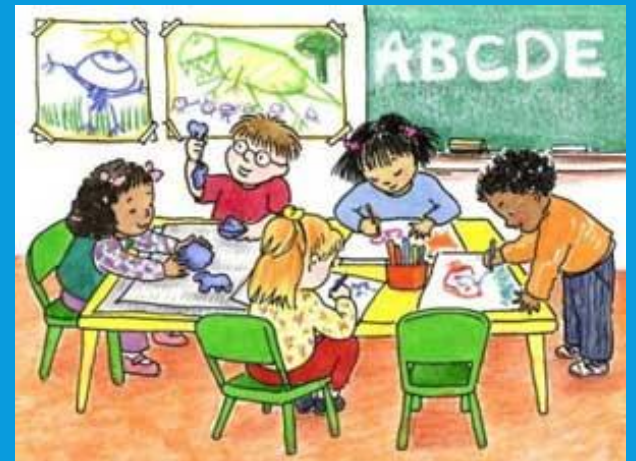
MEETING THE NEEDS OF LEARNERS

- Children have different skills, abilities and interests.
- Children make progress at different rates.
- Children learn best in different ways.
- Please don't compare your child with others. Instead, praise them for trying their best. This will build their confidence.



SUPPORTING INDIVIDUAL DIFFERENCES

- Don't worry if your child is provided with different work or activities from their classmates as this is normal throughout schools.
- Children learn differently and teachers are highly skilled professionals who will use a wide range of approaches to help the children learn best.
- Teachers adapt lessons, the classroom, materials and activities for the children. In education this is called **differentiating the curriculum.**



WHAT TO DO IF YOU ARE WORRIED ABOUT YOUR CHILD'S PROGRESS

- Many children experience difficulties with aspects of their learning from time to time but only a small number may have Special Educational Needs.
- Many factors can impact upon a child's progress in school. For example, changed home circumstances, illness or friendship fall-outs.
- Always let the school know if you are aware of anything that is upsetting your child or if you are concerned about their progress.

SCHOOL WEBSITE

➤ www.dundelainfants.co.uk

➤ Please make the website your first point of reference
for times and dates!

REMEMBER.....



- ❖ If a child feels happy and safe they are more likely to succeed in school.
- ❖ WE ARE A TEAM! – We want the best for the children.