

# January

## Nursery Newsletter

### Happy New Year!

Welcome to January's Nursery Newsletter, it is wonderful to welcome the children back after the Christmas break and to hear all of their news. This month we will focus on Birds, Books and Dinosaurs. It is the UK's Big Garden Birdwatch in January, so we look forward to learning about birds in the UK and also how to help look after them. We will also be celebrating the Big Bedtime Read and look forward to sending home weekly books for the children to enjoy.



### Aims

This month we will be encouraging the children to be able to do the following:

- Show kindness and empathy towards their friends
- Have the confidence to speak out in front of peers when sharing weekend news or during circle time
- Begin to re-tell a story through looking at the pictures in a book
- Hold up the correct number of fingers when a number is called out, up to 5
- Develop their scissor skills

12345

### Reminders

#### Nursery Snack Fund

Monthly £15 Termly £45

Our Term Two Nursery snack fund is now due. This covers snack, educational visitors and extra resources that we purchase for the class (books, toys etc). Please remember to pay this on the School Money App.

#### Big Bedtime Read

Children are to come to Nursery on Mon 22<sup>nd</sup> in their pyjamas with a favourite bedtime story.

#### Stay and Play

Tues 30<sup>th</sup> Jan N2 Saplings home at 12.45. N1 Seedlings Stay and Play 1.00- 1.30.

Wed 31<sup>st</sup> Jan N1 Seedlings home at 12.45. N2 Saplings Stay and Play 1.00-1.30.

**Please send in a box of tissues and a packet of wipes and check your child's bag of spare clothes has been replenished.**

### Visitors

We are looking forward to welcoming back Jo Jingles and Luke from Sportstopia.

This month we will also have a special visit from Wee Critters.



# Areas of Learning

## The Arts

We will be encouraging the children to:

- Develop their creativity and imaginative skills by creating birds, binoculars and bird houses
- Use a range of techniques to shape and change paper and card e.g. tearing, crumpling and layering



## Early Mathematical Experiences

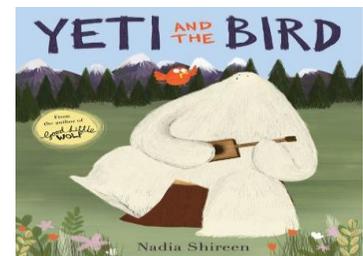
We will be encouraging the children to:

- Recite numbers in order to 10, through number songs, stories and rhymes
- Continue to develop their counting skills e.g. how many eggs does the bird have? how many worms can you count?
- Build nests and discuss the properties of different building materials
- Sort by colour, size and shape

## Language Development

We will be encouraging the children to:

- Discuss what they already know about birds
- Use associated language to describe birds such as smooth and fluffy
- Talk about their creations and artwork
- Retell stories such as Owl Babies and Yeti and the Bird



## Personal, Social and Emotional Development

We will be encouraging the children to

- Persevere with the task of building e.g. a nest/ a bird house
- Listen to and respond to instructions



# Areas of Learning

## Physical Development and Movement

We will be encouraging the children to:

- Develop hand eye co-ordination when filling and pouring water and sand
- Develop fine motor skills by rolling, squishing and stretching dough
- Move their bodies to music



## The World Around Us

We will be encouraging the children to:

- Observe changes in the weather
- Use their senses to explore the different textures of a range of items e.g. feathers, wood, mud
- Discuss how to care for living things e.g. birds and worms
- Recognise a range of birds and describe their features



## Outdoor Learning Activities (including Forest School)

We will be encouraging the children to:

- Design a bird house using loose parts
- Use binoculars to search for birds and record their findings on clipboards and iPads
- Make a clay bird
- Create a bird feeder



## Learning Through Digital Play

We will be encouraging the children to:

- Play turn taking games on the Interactive Whiteboard
- Click and drag numbers into their correct order
- Use the up and down arrows



# Songs and Rhymes

## Two Little Robins

Two little robins sitting on the ice.  
(Hold up both index fingers)  
One bows once, the other bows twice.  
(Make index fingers bow)  
Fly little robins, fly away.  
(Put fingers behind back)  
Come back robins, it's time to play.  
(Bring fingers to the front)



## This is the Way

*Sung to: Here we go round the Mulberry Bush*

This is the way we search for worms, search for worms, search for worms, this is the way we search for worms so early in the morning.

This is the way we peck our food, peck our food, peck our food, this is the way we peck our food, so early in the morning.

This is the way we sit on our eggs, sit on our eggs, sit on our eggs, this is the way we sit on our eggs, so early in the morning.

This is the way we flap our wings, flap our wings, flap our wings, this is the way we flap our wings, so early in the morning.

This is the way we fly away, fly away, fly away, this is the way we fly away, so early in the morning.



## 5 Little Dinosaurs

Five little dinosaurs, trying hard to roar, One went away, and then there were four.

Four little dinosaurs, hiding near a tree, One went away, and then there were three.

Three little dinosaurs, peeking out at you, One went away, and then there were two.

Two little dinosaurs, ready now to run, One went away, and then there was one.

One little dinosaur, not having any fun, He went away, and then there were none.

## I Saw a Little Bird

I saw a little bird go hop, hop, hop.

I told the little bird to stop, stop, stop.

I went to the window to say 'How do you do?'

He wagged his little tail and far away he flew.

