**How will we be working to improve our school this year.**

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| **Becoming More Child Centred** | | |
| **Child Centred Provision**  -Evaluate Safeguarding and Child Protection measures.  -Safeguarding and Child Protection Policies translated in to 24 languages and are readily available for Newcomer families.  -Ensure staff, students and parents are aware of safeguarding practices and procedures.  -Safeguarding training for all members of staff.  -Teaching staff receive Helping Hands training and deliver the program to all pupils.  -Pupils participate in peer and self-assessment.  -Learning Support provision continues to be available to those pupils with specific needs.  -Further develop SEN Provision Map. | **Health and Wellbeing**  -Well established wellbeing areas accessible to all pupils.  -Wellbeing Wood used to support emotional dysregulation.  -The new school nurture space in development.  -Beyond Bricks and Roots of Empathy delivered in Primary 3.  -Helping Hands and NSPCC Pants Program delivered in all classrooms.  -Children’s Mental Health Week and Anti-bullying Week celebrated throughout the school.  -Regular Online Safety lessons delivered from P1-P3  -School breakfast club continues weekly and ‘Home with a Hot Meal’ remains accessible to our families. | **Pupil Voice**  -Pupils complete iMatters audit which is reviewed by class teachers and the Wellbeing Team.  -New School Council established. Regular meetings occur.  -Pupil voice recorded on pupil PLPs.  -Pupils contribute to the new vision and values of the school.  -New Eco Committee created. Regular meetings in place.  -Continue to implement our Eco action plan to maintain our Green flag.  -Eco Committee discuss and organise improvements on the environmental impact in and around our school. |
| **Improving Teaching and Learning** | | |
| **Literacy and Numeracy**  -Education City software purchased to support the development of pupils’ Literacy and Numeracy skills.  -Assessment for Learning strategies in place in all classrooms.  -Pupils’ progress is regularly tracked in Literacy and Numeracy.  -New Assessment Policy created and ratified by the BoGs.  -Talk4Writing’ techniques used from P1-P3.  **The Arts**  -Pupils’ creative skills developed through art, music and drama lessons and extra-curricular activities.  -Pupils welcome art, music and drama visitors into our school. | **ICT**  -ICT Policy reviewed.  -New iPads purchased for school and integrated into all Areas of Learning.  -Evidence Me is used as an observation tool to monitor pupils’ learning.  -The school website continues to be used to update all aspects of school life and showcase pupils’ learning.  **WAU**  -New WAU policy created and ratified by the BoGs.  -Stem and Steam activities integrated into WAU lessons, Play Based Learning and develop higher level Thinking Skills and Personal Capabilities | **Play/Activity Based Learning**  -New Play Based and Activity Based Policy created and ratified by the BoGs.  -New outdoor sheds purchased to store outdoor learning resources.  -Outdoor areas maintained to a high standard to support and enhance pupil learning.  **Physical Development**  -CORE NI lessons implemented from P1-P3 to develop pupils’ dance, gymnastics, athletic and games skills.  -All pupils have access to a variety of playground resources to support their physical development.  -Pupils can attend a range of physical after school clubs delivered by Sporting experts in our local community. |
| **Improving Leadership and Management** | | |
| **Subject leaders**  -New Vice Principal appointed and links established with neighbouring schools.  -New Numeracy and Assistant Assessment Co-ordinator appointed.  -Develop more effective links between key co-ordinators.  -The Arts is developed into 3 subjects with action plans and evaluations for each.  -Co-ordinators share best practice during East Belfast Cluster Groups for Literacy, Numeracy, Play Based Learning and ICT.  -Principal will meet regularly with our 3 neighbouring schools. | **Self-Evaluation**  -Develop a culture of self-evaluation throughout the school with a clear focus upon continuous improvement.  -Curricular area co-ordinators use ISEF documents to monitor and evaluate subjects.  -Termly ‘Curricular Conversations’ in place to discuss progress of each area of learning and to evaluate the impact of each action plan.  -All staff and members contribute to forming our new vision and values for our school. | **Training**  -Middle Leaders receive training in high quality action planning and evaluations.  -Claire Devlin courses delivered to Numeracy, Play and WAU leaders.  -All staff received up-to-date Outdoor Practice training and pupil interaction.  -Literacy Co-ordinator trained by Pie Corbett in ‘Talk 4 Writing.’ |
| **Making Better Links with the Community** | | |
| **Communicating Information**  -Continue to develop the effective use of the Seesaw App as our main means of communication with families.  -Review and update the website with key dates, information and to show case standards of pupil learning.  -Year group Newsletters created on a half termly basis. | **Parental involvement**  -Stay and Play sessions implemented in every year group, twice annually.  -Parent information sessions delivered for transitioning and / or curricular information talks.  -Parent – Teacher consultations take place in October and March.  -Parents complete end of year questionnaire.  -Coffee mornings, CFC breakfast club, and ECO swaps promoted.  -PTA active with 1 teacher representative.  -Parent Forum created to provide a platform for parent voice.  -Parent Forum to be part of establishing the new vision and values for our school. | **Parent support**  -Refer parents to support agencies eg Barnardos, Parenting NI, Family Support Hub and Carew Centre.  -Work closely with relevant statutory and voluntary agencies whose work impacts education.  -Direct parents to curricular areas of learning for extra academic support on our school’s website.  -Parent voice include within pupils’ PLPs. |