**How will we be working to improve our school this year.**

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| **Becoming More Child Centred** |
| **Child Centred Provision**-Evaluate Safeguarding and Child Protection measures.-Safeguarding and Child Protection Policies translated in to 24 languages and are readily available for Newcomer families. -Ensure staff, students and parents are aware of safeguarding practices and procedures.-Safeguarding training for all members of staff.-Teaching staff receive Helping Hands training and deliver the program to all pupils.-Pupils participate in peer and self-assessment.-Learning Support provision continues to be available to those pupils with specific needs.-Further develop SEN Provision Map. | **Health and Wellbeing**-Well established wellbeing areas accessible to all pupils.-Wellbeing Wood used to support emotional dysregulation.-The new school nurture space in development. -Beyond Bricks and Roots of Empathy delivered in Primary 3. -Helping Hands and NSPCC Pants Program delivered in all classrooms.-Children’s Mental Health Week and Anti-bullying Week celebrated throughout the school.-Regular Online Safety lessons delivered from P1-P3-School breakfast club continues weekly and ‘Home with a Hot Meal’ remains accessible to our families. | **Pupil Voice**-Pupils complete iMatters audit which is reviewed by class teachers and the Wellbeing Team.-New School Council established. Regular meetings occur.-Pupil voice recorded on pupil PLPs.-Pupils contribute to the new vision and values of the school.-New Eco Committee created. Regular meetings in place.-Continue to implement our Eco action plan to maintain our Green flag.-Eco Committee discuss and organise improvements on the environmental impact in and around our school. |
| **Improving Teaching and Learning** |
| **Literacy and Numeracy**-Education City software purchased to support the development of pupils’ Literacy and Numeracy skills. -Assessment for Learning strategies in place in all classrooms. -Pupils’ progress is regularly tracked in Literacy and Numeracy.-New Assessment Policy created and ratified by the BoGs.-Talk4Writing’ techniques used from P1-P3. **The Arts**-Pupils’ creative skills developed through art, music and drama lessons and extra-curricular activities.-Pupils welcome art, music and drama visitors into our school. | **ICT**-ICT Policy reviewed.-New iPads purchased for school and integrated into all Areas of Learning. -Evidence Me is used as an observation tool to monitor pupils’ learning.-The school website continues to be used to update all aspects of school life and showcase pupils’ learning.**WAU**-New WAU policy created and ratified by the BoGs.-Stem and Steam activities integrated into WAU lessons, Play Based Learning and develop higher level Thinking Skills and Personal Capabilities  | **Play/Activity Based Learning**-New Play Based and Activity Based Policy created and ratified by the BoGs. -New outdoor sheds purchased to store outdoor learning resources.-Outdoor areas maintained to a high standard to support and enhance pupil learning. **Physical Development**-CORE NI lessons implemented from P1-P3 to develop pupils’ dance, gymnastics, athletic and games skills. -All pupils have access to a variety of playground resources to support their physical development.-Pupils can attend a range of physical after school clubs delivered by Sporting experts in our local community. |
| **Improving Leadership and Management** |
| **Subject leaders**-New Vice Principal appointed and links established with neighbouring schools. -New Numeracy and Assistant Assessment Co-ordinator appointed.-Develop more effective links between key co-ordinators.-The Arts is developed into 3 subjects with action plans and evaluations for each.-Co-ordinators share best practice during East Belfast Cluster Groups for Literacy, Numeracy, Play Based Learning and ICT.-Principal will meet regularly with our 3 neighbouring schools.  | **Self-Evaluation**-Develop a culture of self-evaluation throughout the school with a clear focus upon continuous improvement.-Curricular area co-ordinators use ISEF documents to monitor and evaluate subjects. -Termly ‘Curricular Conversations’ in place to discuss progress of each area of learning and to evaluate the impact of each action plan. -All staff and members contribute to forming our new vision and values for our school. | **Training**-Middle Leaders receive training in high quality action planning and evaluations.-Claire Devlin courses delivered to Numeracy, Play and WAU leaders. -All staff received up-to-date Outdoor Practice training and pupil interaction.-Literacy Co-ordinator trained by Pie Corbett in ‘Talk 4 Writing.’ |
| **Making Better Links with the Community** |
| **Communicating Information**-Continue to develop the effective use of the Seesaw App as our main means of communication with families.-Review and update the website with key dates, information and to show case standards of pupil learning.-Year group Newsletters created on a half termly basis.  | **Parental involvement**-Stay and Play sessions implemented in every year group, twice annually. -Parent information sessions delivered for transitioning and / or curricular information talks.-Parent – Teacher consultations take place in October and March.-Parents complete end of year questionnaire.-Coffee mornings, CFC breakfast club, and ECO swaps promoted.-PTA active with 1 teacher representative.-Parent Forum created to provide a platform for parent voice.-Parent Forum to be part of establishing the new vision and values for our school.  | **Parent support**-Refer parents to support agencies eg Barnardos, Parenting NI, Family Support Hub and Carew Centre.-Work closely with relevant statutory and voluntary agencies whose work impacts education.-Direct parents to curricular areas of learning for extra academic support on our school’s website.-Parent voice include within pupils’ PLPs.  |